

# Honors Requirements for the 2<sup>nd</sup> Semester

1. Current Events Portfolio-90 points
  - a. Select a United States topic or current events happening in the United States and follow the story for a period of three weeks. Write a 2-page compilation of the three articles and your own opinion of the situation.
  - b. You will have three entries for each quarter, due every third Friday.
  - c. You may use the following newspapers as reputable resources
    - i. Omaha *World Herald*, Lincoln *Journal Star* or the *Clipper Herald*
    - ii. Or you can use online sources such as [www.washingtonpost.com](http://www.washingtonpost.com)
  - d. ABSOLUTELY NO SPORTS ARTICLES
  - e. Staple the three articles together with your paper & be sure to list the date.
  - f. You must summarize the three articles (10 pts), and then explain what you noticed about how the story changed, concluded, or stayed consistent (10 pts), & finally your overall opinion of the story/event (10 pts).
  
2. Semester Annotated Internet Website Bibliography 50 points
  - a. You will use the historical event that you have chosen as the basis for your search critique.
  - b. You will research & critique 10 different websites for your country, each entry is worth 5 points.
  - c. Each bibliography entry shall consist of the website name, website address, its author, and a paragraph that discusses the following items: what is on the site, what could be used for research, the credibility of the site, whether it is up to date, and whether or not you think it is a good resource.
  - d. Due Date: Tuesday, January 29<sup>th</sup>
  
3. Historical Scrapbook: 100 points
  - a. You will create scrapbook entries about the aspects of the historical event you have chosen. These scrapbook pages will be included in your portfolio.
  - b. Due Date: Tuesday, February 19<sup>th</sup>
  
4. Key Players Bibliography: 100 points Due: Wednesday, February 27<sup>th</sup>
  - a. You will identify the various key individuals involved in your historical event.
  - b. This should include all key players; you should provide information on each individual separately, minimum two paragraphs per individual.
  - c. Each person's role in the event should be clearly explained.
  - d. Once you have completed the research for each individual, you should put it in a paper typed, providing information on each individual.
  - e. You will look for & explain any relationships that exist between any of the key players.

5. Movie Analysis: 100 points
  - a. In this assignment, you will review a movie based on the historical event that you have chosen.
  - b. You will type a two-page analysis of the movie, providing information on the characters and the specific events that take place.
  - c. You will also make a timeline of the movie and the event.
  - d. You will then type a second analysis paper comparing the movie and the actual true event, comparing differences between the movie and real history.
  - e. You should also answer the following questions in your paper.
    - i. Why do you think there were discrepancies between the actual events and the movie?
    - ii. How do these discrepancies affect the perspective of the movie and ones understanding of the event?
    - iii. Why do you think the movie was shown the way it was?
  - f. Due date; Wednesday, March 12th
  
6. Illustrated Timeline 50 points
  - a. In this assignment, you will create a timeline of the historical event.
  - b. Due Date: Tuesday, April 1<sup>st</sup>
  
7. Semester Paper Outline 10 points
  - a. You will produce a detailed outline of your semester paper based on the research/analysis you have done up to this point.
  - b. Due Date: Tuesday, April 22<sup>nd</sup>
  
8. 5-7 Page Semester Paper 100 points
  - a. You will use all of the information you have gathered and produced for your scrapbook to write an informative paper about your country.
  - b. Due Date: Monday, April 28<sup>th</sup>
  
9. Class Presentation 100 points
  - a. You will create a pod cast or a power point about the information you have gathered/analyzed for a presentation about your historical event to the class.
  - b. You will have a minimum of 10 slides. The presentation should last between 5-10 minutes.
  - c. The slides should use the same information that you have been researching/using the entire semester.
  - d. Rubrics will be provided that will explain what is expected on the slides & how you should present.
  - e. You may bring artifacts to show/explain to enhance your presentation.
  - f. Students will draw for presentation order if necessary.
  - g. Presentations will occur after Winter Break
  - h. Due date; May 14<sup>th</sup> & 15<sup>th</sup>

10. Honors Portfolio 50 points each quarter

- a. Your portfolio will take the shape of a scrapbook of your historical event as well as your current events entries.
- b. You will write a 1 page, double-spaced 12pt font reflection, one for the quarter & one for the semester on what you have learned while completing the assignments & how you have grown as a student in American History class.
- c. The organization of the portfolio will be as follows:
  - i. Reflection Paper 25 points
  - ii. Historical event description page (Used as a beginning page for the scrapbook) 10 points
  - iii. Assignments completed in order
  - iv. Semester Paper
  - v. Presentation Pictures
  - vi. Current Events Entries
- d. The final 20 points of the portfolio will be graded on the organization & neatness of the portfolio.
- e. Due Date: Monday, Monday 19<sup>th</sup>

11. Semester Final Test 100 points

- a. Students will be given a comprehensive final over any & all of the information covered during the semester
- b. To be completed during the final 2 weeks of the semester, most likely Tuesday, May 20<sup>th</sup>.